



wcaty

Wisconsin Center for Academically Talented Youth
University of Wisconsin - Madison

ALP Educational Assistant Position Description

Accelerated Learning Program: July 1 – July 21, 2018 at UW-Madison

During the three weeks of ALP, students will complete the equivalent of a full year of high school coursework or a one-semester college class. Students study and learn with experienced and talented faculty and receive a first-hand introduction to college life with access to campus facilities and recreational activities. The Educational Assistant works to support the instructor and students so that the instructional program is well prepared and learners have a quality educational experience. **It is essential that the Educational Assistant have strong content knowledge in the subject area in which he/she will assist.** EA responsibilities include the following:

Before the Program (May – June):

- Participate in a telephone conversation, email or in-person conversation with the instructor of the course to discuss initial plans for classroom operations and to discuss duties and expectations. Attend the instructional/orientation training session before the program begins (dates will be confirmed upon employment).
- Complete all employment forms, online trainings, background checks, and send verification to WCATY.

During the Program:

- Assist the instructor in carrying out his/her responsibilities during all class times and in offering one-on-one help to students. Be ready to help with grading papers, running errands, library research, and advance planning of activities that can enhance student learning.
- Be responsible for taking attendance each morning, afternoon, and evening. Report any daytime absences to the program assistant or program director.
- EAs should **be prepared to lead the evening study sessions**, which run Sunday-Thursday from 6-8PM. The exact schedule for evening hours will be arranged with the instructor. The instructor is responsible for overseeing preparation for learning activities during that time, but EAs are expected to maintain an active dialogue with the instructor about student instruction throughout the day.
- Assist in the open communication among staff members: instructional staff, counselors, and Program Director.
- The usual daily instructional schedule is 9:00 a.m. - 11:30 p.m., 12:30 - 3:00 p.m., and 6:00 - 8:00 p.m. The weekly schedule runs from Sunday 6:00 p.m. evening session to Friday afternoon at 3:00 p.m.
- EAs are expected to work with the instructor to help evaluate students throughout the program, provide frequent updates on progress and areas for improvement, and provide information for the final assessment at the end of the three weeks.
- Attend instructional staff meetings (held Wednesdays from 3-4:30 P.M.), initial parent/student/instructor meeting on Opening Day; instructional staff meetings (at discretion of instructor); and breakfast/lunch meetings with residential staff; student exit interviews (beginning at 8AM) and Closing Ceremony on the final Saturday of the program.
- Attend EA specific meetings facilitated by the Educational Facilitator. The meetings will be held Mondays, Tuesdays, and Thursdays from 4:30-5 P.M. in the Lakeshore area.
- Be a role model for the students and maintain a professional relationship. Be aware at all times of the image you portray to them. Because of their brightness, it is difficult at times to remember that these are young adolescents.

Salary:

- \$400-\$425 per week (depending on experience with WCATY) for three weeks of employment
- EAs will be provided lunch and dinner during the week
- Housing: If WCATY provides housing for an EA, \$100 will be taken off the weekly compensation to cover the cost of lodging and the extra meals. WCATY will provide the additional \$500 towards housing.
- You may **request** a parking pass but instructors will be given first priority.



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ALP Educational Assistant Application

Submit your *resume** and *cover letter* with the following form:

Name: _____ E-mail Address: _____

Mailing Address: _____

Home Phone: _____ Cell Phone: _____

Have you worked for WCATY previously?: _____

Have you participated in WCATY programs as a student? _____

Will you be requesting on- campus housing? YES NO

Please select the courses in which you are qualified and interested (you may select more than one course):

- | | |
|---|--|
| <input type="checkbox"/> Human Body and Disease | <input type="checkbox"/> Theatre, An Analytical Approach to Acting and Playwriting |
| <input type="checkbox"/> Introduction to Critical Reasoning | <input type="checkbox"/> Extreme Physics |
| <input type="checkbox"/> Atmospheric Science: Weather and Satellite Meteorology | <input type="checkbox"/> Economics and Society |
| <input type="checkbox"/> Introduction to Computer Science | <input type="checkbox"/> Psychology of Learning |
| <input type="checkbox"/> Civil Engineering: The Art and Science of Structures | <input type="checkbox"/> -_Advanced Computer Science |
| <input type="checkbox"/> Political Science: Exploring American Democracy | <input type="checkbox"/> Engineering Fundamentals and Design |
| | <input type="checkbox"/> Neuroscience: Exploring the Brain |

*Please include courses you've taken (and where you've taken them) that are pertinent to the class(es) you are interested in teaching.

2018 Employment Application Timeline:

April 27, 2018:	Application deadline
Early May:	Applications are evaluated and select candidates may be contacted for an interview
Mid May:	Confirmation of hiring status and position(s)

Employment offers are contingent on sufficient course enrollment and a successful background check. WCATY is unable to confirm employment as an Educational Assistant until May. This is a temporary position that lasts 3 weeks.

Please submit **resume, cover letter, and completed application** to WCATY. To submit your application via email, send it to Katie Effertz, Site Coordinator, at effertz@wisc.edu.