



wcaty

Wisconsin Center for Academically Talented Youth
University of Wisconsin - Madison

WCATY Instructor Position Description

Accelerated Learning Program (ALP)

University of Wisconsin-Madison

July 1 – July 21, 2018

The Accelerated Learning Program (ALP) has been one of WCATY's most popular programs among students and parents since it was initiated in 1992. This program offers unique and rigorous learning opportunities to academically talented high school students. ALP participants take challenging courses with other gifted students from throughout the state, making friendships with peers that may last a lifetime. During the three weeks of the residential program, students will complete the equivalent of a full year of high school coursework or a one-semester college class. Students study and learn with experienced and talented faculty and receive a first-hand introduction to college life with access to campus facilities for recreational activities. Courses are generally offered in science, mathematics, technology and the humanities. Instructors are encouraged to develop innovative syllabi that introduce students to topics not typically offered at the high school level.

The main role of instructor in ALP's three-week residential program is to be teacher and facilitator of learning in an area of expertise. Instructors at ALP are assigned a class of up to sixteen students. In order to participate, a student must have the appropriate background knowledge and experience, have met all academic requirements, and/or have submitted recommendations from teachers/gifted and talented coordinators.

The usual daily instructional schedule is 8:45 a.m. – 11:50 a.m., and 1:00 - 3:00 p.m. There is a mandatory study session for students from Sunday-Thursdays, 6:00 - 8:00 p.m. that will be proctored by a college-level educational assistant. The weekly work schedule for instructors runs from Monday 8:45 AM to Friday afternoon at 3:00 p.m., which means weekends and evenings are free. Instructors are expected to evaluate students throughout the program, provide frequent updates on progress and areas for improvement, and provide a final assessment at the end of the three weeks in the form of a written transcript.

Pay for instructors will be an honorarium of approximately \$3,000-\$3,600 based on experience, education, and class size. For classes that are larger than ten students, we will hire an educational assistant to be with the class to help with leading activities, grading and assessment, lab supervision, etc. Classes may run with as few as seven students but are usually capped at sixteen students.

Specific ALP Instructor responsibilities are as follows:

- Develop curriculum that is equivalent to one high school credit compacted into three weeks. Many students will attempt to use this course to fulfill a high school prerequisite or elective course.
- Submit book/material requests to the WCATY office.
- Prepare curriculum, assessment materials, and syllabus
- Participate in staff orientation before the program begins
- Participate in informal parent and student orientations on opening day of the program
- Teach five hours Monday – Friday 9:00-3:00 for three consecutive weeks and prepare study materials for evening sessions from 6:00-8:00 p.m.
- Attend approximately three 45-minute instructor meetings and two or three short breakfast/lunch meetings with resident counselors during the program
- Prepare for and conduct 15-minute individual student (parents are invited) exit interviews on final day of program
- Attend closing ceremony on final day of program
- Complete student evaluation materials during the final days of the program

wcaty.wisc.edu

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Education Outreach
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SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON



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Position requirements:

- Two or more years of teaching experience
- Master's or PhD highly desired
- Experience with gifted/talented students and evidence of planning and modifying curriculum to meet the needs of bright students
- Expertise or master teacher designation in a specific intellectual or talent area
- Background and/or interest in acceleration, compacting, and independent research techniques
- Respect for individual differences and individuality
- Flexibility and readiness to continuously assess and modify plans
- Strong communication skills and ability to work well with administrators and support staff

First round application deadline: January 20th, 2018

To apply for a teaching position, please submit a resume/CV, cover letter, and contact information for three references to effertz@wisc.edu.

Contact Info:

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